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24522 To register for courses, please log in to Alachua County Instructional Improvement System (ACIIS) at
https://alachua.trenorthlogic.com. For questions concerning training details, contact Professional Learning @ 955-7628.

ACIIS Support/Active Directory Support/Single Sign On Concerns

April 1, 2025

ONGOING PROFESSIONAL LEARNING; ESOL ENDORSEMENT, READING ENDORSEMENT, GENERAL PROFESSIONAL LEARNING FOR RENEWAL, NEW HIRE ORIENTATION TRAINING, YOUTH MENTAL HEALTH FIRST AID (YMHFA)				
Targeted Audience	Date(s)	Title	ACIIS Course Section	Facilitator(s)
Pre-K-12 Teachers (All Content Areas) **NEW**	Self-Paced Online CANVAS Courses **2025 SUMMERSemester COMING SOON!**	**ESOL Endorsement Courses-** **2025 SUMMER SEMESTER COMING SOON!** These courses support teachers in obtaining their ESOL Endorsement and/or in meeting their out of field ESOL requirement. All five 60 credit hour ESOL courses are available as well as the ESOL Overview.	Click **here** for specific course/section information	T Ballentine A Bliss K Cacciabeve
K-12 Teachers (All Content Areas) **NEW**	Virtual Learning **2024-2025 Term Dates** Comp 2-Filled Comp 3-Filled Comp 4-Filled Comp 5-Filled *Program Interest Form*	**UF Flamingo Literacy Matrix:** Reading Endorsement Competencies An Online PD Route to Reading Endorsement: The Literacy Matrix helps teachers develop the specialized skills and knowledge needed to deliver effective reading instruction. Our online professional learning system is based on the science of reading and prepares teachers to: effectively teach reading, diagnose reading issues, intervene appropriately using research-based strategies, Participants demonstrate evidence of their learning and receive personalized feedback from expert literacy navigators. *All Seats are Currently Filled BUT according to Lastinger Website, complete the Program Interest form in case any seats become available. If seats are available, you will receive an individual email regarding enrollment.		

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K-12 Teachers (All Content Areas) **NEW**	**SEATS ARE LIMITED** lastinger.center.ufl.edu ***APPLY HERE***	**Secondary** Literacy Micro-Credential (Flyer) **Elementary** Literacy Micro-Credential (Flyer) Literacy Micro-Credentialing is a hybrid model of online modules, instructor-supported online courses, and job-embedded practicum. Created in partnershipFLDOE and the Division of Early Learning, the UF Lastinger Center for Learning's Flamingo Literacy Micro-Cred are available at no cost to FI instructional personnel in an effort to create accessible on-demand reading professional learn. Self-paced, receive individualized feedback and one-on-one support from an assessor. Participants will need to email Verification of Participation to bunnjw@gm.sbac.edu			
K-12 Math Teachers **NEW** **Free Enrollment Earn 1000 Stipend 60 Inservice Pts**	**Virtual Learning** **Option 1** Sep. 6 - Feb 16, 2025 **Option 2** Oct. 25 - Apr 20, 2025	**Math Matrix Micro-Credential** (Informational Website) Interested Teachers MUST email mathmatrix@coe.ufl.edu to Register Educators are our most powerful catalyst for change when it comes to enhancing math literacy and proficiency and it is critical that all mathematics teachers are adequately prepared and supported to teach each and every student. The UF Lastinger Center's Math Matrix Micro-Credential provides high-quality, flexible competency-based online professional learning for mathematics educators. • Aligned to Florida's B.E.S.T Standards • Includes pedagogical math content for all educators • Interactive activities and reflective assignments • Job-embedded practice for K-12 math teachers to implement in classroom Participants email Verification of Participation to bunnjw@gm.sbac.edu			
K-12 **NEW**	**Facilitated Virtual Learning FDLRS** **READING 40** Registration Links	**Exploring Structured Literacy (ESL) FDLRS** The Exploring Structured Literacy course was designed in response to the 2021 updates to Florida Statute 1012.583 (3)(f), which requires that Florida educators in specific coverage areas participate in a minimum of two college credits, or 40 in-service hours of professional learning related to evidence-based instruction and interventions specifically designed for students with characteristics of dyslexia, including the use of explicit, systematic, and sequential approaches to reading instruction, developing phonological and phonemic awareness, decoding, and implementing multisensory intervention strategies. In order to appropriately meet the literacy needs of all students including phonology, sound-symbol correspondences, syllables, morphology, syntax, and semantics. Only register for ONE of the choices in this section. Once you enter all of your contact information, submit the form, a confirmation email will be sent. The email may take up to 24 hours to arrive and could be found in your spam/junk folder.			

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ON - DEMAND PROFESSIONAL LEARNING					
Targeted Audience	Date(s)	Title	ACIIS Course Section		
K-12 **NEW**	Virtual Learning	**ESE Recertification Coursework Options** Beginning July 1, 2014, any applicant requesting renewal or reinstatement of a Florida professional certificate must earn at least one (1) semester hour of college credit or the equivalent 20 in-service points of training in the instruction of <u>students with disabilities</u> (SWD). ***Please see the flyer for options to meet the 20 point recertification requirement.**	Click here to view flyer		Non-Facilitated publisher representatives (access online)
K-12 **NEW**	Virtual Learning	**Gale eBooks for Professional Learning** Teachers can participate in continued professional growth through the use of Gale eBooks. Educators can select books that align to their professional learning goals. Upon completion of the learning cycle (in Gale eBook guide), educators will earn 10 professional learning points per eBook. No more than 60 points (six eBook cycles) can be earned within a school year.	Click here for submission form		Non-Facilitated (access online)
K-12 **NEW**	Virtual Learning	**Free Computer Training-CustomGuide Online Learning** CustomGuide Online Learning-FREE for all ACPS staff. Professional Learning provided by District Instructional Technology. Get certified or just brush up on your skills. Free computer-based training for popular and useful topics like: Google Apps; Microsoft Suite: Windows 10, 0365, Office 2016; Apple: iPad, MacOSX, Office 2011 (Mac) and more!	Click here to get started		Non-Facilitated (access online)
ALL STAFF **NEW**	Virtual & In-Person Learning Virtual-Zoom link will be provided after ACIIS registration	**Youth Mental Health First Aid** YMHFA professional learning introduces common mental health challenges for youth, reviews typical adolescent development, and teaches a 5-step action plan for how to help young people in both crisis and non-crisis situations. It is appropriate for all school staff. If employees have previously been trained in YMHFA, state mandated requirement, and completed learning through district, they will not need to retake the course. Course postings are for those who have never been certified in YMHFA. **See attached Upcoming Learning Session Dates and Times:**	**Course** 23160 47150-Feb 4&6 47151-Feb 10&12 47162-Feb 24&26 47152-Mar3&5 47153-Mar 11&13 47154-Mar25&27 47161-Mar 31 47155-Apr 7&9 47156-Apr 15&17 47159-Apr 22&24 47158-Apr 29 & May 1	47160-May 5&7 47157-May 13&15	

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Course	Course Code	Section	Delivery Method	Date(s)	Time(s)
Youth Mental Health First Aid - For Adults Assisting Children and Youth	23160	47150	Virtual	Tues 2/4 & Thurs 2/6	3-5pm
Youth Mental Health First Aid - For Adults Assisting Children and Youth	23160	47151	Virtual	Mon 2/10 & Wed 2/12	4-6pm
Youth Mental Health First Aid - For Adults Assisting Children and Youth	23160	47162	Virtual	Mon 2/24 & Wed 2/26	3-5pm
Youth Mental Health First Aid - For Adults Assisting Children and Youth	23160	47152	Virtual	Mon 3/3 & Wed 3/5	4-6pm
Youth Mental Health First Aid - For Adults Assisting Children and Youth	23160	47153	Virtual	Tues 3/11 & Thurs 3/13	3-5pm
Youth Mental Health First Aid - For Adults Assisting Children and Youth	23160	47154	Virtual	Tues 3/25 & Thurs 3/27	3-5pm
Youth Mental Health First Aid - For Adults Assisting Children and Youth	23160	47161	IN-PERSON	Fri 3/31 (Teacher Workday)	8am-2:30pm
Youth Mental Health First Aid - For Adults Assisting Children and Youth	23160	47155	Virtual	Mon 4/7 & Wed 4/9	4-6pm
Youth Mental Health First Aid - For Adults Assisting Children and Youth	23160	47156	Virtual	Tues 4/15 & Thurs 4/17	3-5pm
Youth Mental Health First Aid - For Adults Assisting Children and Youth	23160	47159	Virtual	Tues 4/22 & Thurs 4/24	3-5pm
Youth Mental Health First Aid - For Adults Assisting Children and Youth	23160	47158	Virtual	Tues 4/29 & Thurs 5/1	3-5pm
Youth Mental Health First Aid - For Adults Assisting Children and Youth	23160	47160	Virtual	Mon 5/5 & Wed 5/7	3-5pm
Youth Mental Health First Aid - For Adults Assisting Children and Youth	23160	47157	Virtual	Tues 5/13 & Thurs 5/15	3-5pm

Teachers and Administrators NEW	Virtual Learning	**Classroom Management** This six-point professional learning opportunity will walk you through the five essential practices for Tier 1 positive classroom interventions and supports to promote positive student engagement and behavior. Participants will understand and be able to utilize 5 essential classroom practices to maximize structure, teach expectations and routines, increase student engagement, acknowledge appropriate behavior, and respond to inappropriate behavior, and gain knowledge in implementing strategies that will reduce problem behavior in the classroom.	Click here for link to register		FDLRS Springs (access online)
Teachers and Administrators NEW	Virtual Learning	**Sensory Island** This six-point professional learning opportunity will take participants through the seven sensory systems and the function of each system. Participants will examine the terminology associated with each sensory system and discover ways each system can be observed in students to identify strategies in addressing sensory needs and challenges.	Click here for the link to register		FDLRS Springs (access online)
Teachers and Administrators NEW	Virtual Learning	**Universal Tools (Snap & Read and Co: Writer)** This three-point professional learning opportunity will instruct participants on the use of accessibility tools for reading and writing. Participants will see live videos that demonstrate the uses of Snap&Read and Co:Writer Google extensions. It is important to note that not all districts have access to these tools. Please consult with your district to confirm these tools are available to your students before beginning the learning opportunity.	Click here for the link to register		FDLRS Springs (access online)

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Targeted Audience	Date(s)	Title	ACIIS Course Section		Facilitator(s)
Teachers and Administrators	Virtual Learning	**Universal Design for Learning** This six-point professional learning opportunity will take you on a Universally Designed experience while exploring the 31 checkpoints within the Universal Design for Learning Framework. You will have an opportunity to apply your knowledge and create a Universally Designed lesson plan to take back to your classroom.	Click here for the link to register		FDLRS Springs (access online)
Teachers	Virtual Learning	**Tourette Syndrome in Schools** This six-point professional learning opportunity Professional learning will provide educators and school professionals better understanding of tics and Tourette Syndrome. Participants will learn the impact Tourette's has on classroom instruction and will engage in strategies to recognize ways to enable children with tics to succeed. This activity is designed for AMA PRA Category 1 Credits.	Click here for the link to register		UF College of Medicine
EDUCATIONAL LEADERSHIP					
Targeted Audience	Date(s)	Title			

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Teachers and Administrators **NEW** NOW AVAILABLE WORK AT YOUR PACE Convenient FREE	Self-Paced Online Learning Free Online ACIIS Learning Modules	**Educational Leadership-Self-Paced ACIIS Courses**			

Educational Leadership-Self-Paced ACIIS Courses

These courses are for teachers and administrators who currently have Educational Leadership on their certificate and need renewal points. When searching for courses in ACIIS, **please use the bolded course number** under each section to search the course for registration. Courses are online and self-paced

#TNL-FLS1 FLS 1: Professional and Ethical Norms
Throughout this course, you will gain insight into ethics, integrity, resiliency, and commitment by exploring ethics and values and watching and dissecting case studies. After completion, participant will receive 4 Ed Leadership Inservice points

#TNL-FLS2 FLS 2: Vision and Mission
In this course, you will gain insight into creating and communicating your school's mission and vision. You will also be introduced to a variety of different leaders in different settings, each with their own unique goals and objectives for developing an engaging environment, involving their staff and bringing the school and community together for success. After completion, participant will receive 5 Ed Leadership Inservice points

#TNL-FLS3 FLS 3: School Operations and Management
This course will help all school staff be better prepared should a school crisis ever occur. After completion, participant will receive 3 Ed Leadership Inservice points

#TNL-FLS3.01 FLS 3: School Violence Prevention and Safety
This course will teach you about how adverse early life experiences can result in violent behavior in childhood and adolescence and how to navigate when we have this type of student in the classroom.
After completion, participant will receive 4 Ed Leadership Inservice points

#TNL-FLS4 FLS 4: Student Learning and Continuous Improvement
Gain insight from experts like Sir Ken Robinson, Brian Tracy and administrators in the field. Apply short and long-term strategies for implementing a school improvement plan and creating a culture within your school and/or district that can be easily noticed through the eyes of the school community, staff, parents and children. After completion, participant will receive 6 Ed Leadership Inservice points

TNL-FLS5 FLS 5: Learning Environment
In this course, you will explore what it takes to create a positive school climate.
After completion, participant will receive 4 Ed Leadership Inservice points

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		#TNL-FLS6 FLS 6: Recruitment and Professional Learning Throughout this course, you will learn that effective recruitment and retention of staff, as well as effective leadership development is important in fostering the academic success and well-being of every student and staff member. After completion, participant will receive 5 Ed Leadership Inservice points **#TNL-FLS7 FLS 7:** Building Leadership Expertise This course will provide school leaders with the tools that they need to increase their essential knowledge and skills. After completion, participant will receive 5 Ed Leadership Inservice points **#TNL-FLS8 FLS 8:** Meaning Parent, Family, and Community Engagement In this course, you will explore some new ideas for family and community involvement to meet the diverse learning needs of your students. After completion, participant will receive 4 Ed Leadership Inservice points			

INSTRUCTIONAL STRATEGIES

Targeted Audience	Date(s)	Title	
Teachers and Administrators **NEW** NOW AVAILABLE WORK AT YOUR PACE Convenient FREE	**Self-Paced Online Learning** Free Online ACIIS Learning Modules	**Instructional Strategies: Self-Paced ACIIS Courses** Searching for courses in ACIIS, **please use the bolded course number** under each section to search the course for registration. **Courses are online and self-paced** **#TNL-121.1:** Differentiation by Process, Product and Content Differentiation does not mean that all children are doing different things! In this brief course, you will gain insight into differentiation methods and observe a classroom lesson that differentiates by process, product and content. After completion, participant will receive 3 Inservice points **#TNL-183:** Scaffold Learning through Gradual Release of Responsibility Gradual release model suggests a slow shift from teacher-led presentation to student-driven learning activities. The goal is to empower students to learn independently through modeling, scaffolding and supporting, then transferring. After completion, participant will receive 2 Inservice points	

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INSTRUCTIONAL FRAMEWORK			
Targeted Audience	**Date(s)**	**Title**	
Teachers and Administrators **NEW** NOW AVAILABLE WORK AT YOUR PACE Convenient FREE	Self-Paced Online Learning Free Online ACIIS Learning Modules	**Instructional Framework: Self-Paced ACIIS Courses** Searching for courses in ACIIS, **please use the bolded course number** under each section to search the course for registration. **Courses are online and self-paced** **#TNL-Alachua-mini1:** ACPS-Domain 1: Creating a Culture for Learning Professional learning opportunity is designed to provide you with a short, but informative look into real classroom examples where a culture for learning is being established. Course will support you in professional growth by showing strategies for effectively building a positive culture for learning. After completion, participant will receive 2 Inservice points **#TNL-Alachua-miniD2-1:** ACPS-Domain 2: Lesson Planning Professional learning opportunity is designed to provide you with a short, but informative look into real classroom examples and an opportunity to hear from expert teachers on lesson planning strategies. Course will support you in your professional growth showing how to build effective and engaging lesson plans. After completion, participant will receive 2 Inservice points **#TNL-Alachua-mini3:** ACPS-Domain 3: Instruction and Assessing Student Achievement This professional learning opportunity is designed to provide you with a short, but informative look into real classroom examples and an opportunity to hear from expert teachers on lesson planning strategies. This course will support you in your professional growth by showing you how to build effective and engaging lesson plans.After completion, participant will receive 2 Inservice points **#TNL-Alachua-mini4:** Professional Commitment This professional learning opportunity is designed to provide you with a short, but informative look at veteran educators who will discuss the importance of various professional responsibilities that go hand-in-hand with teaching. This course will support your professional growth by providing information about expectations of a professional teacher that stem beyond classroom instruction. After completion, participant will receive 2 Inservice points For Further Info, contact petitfrerejp@gm.sbac.edu	